**BEGINNING OF THE YEAR BULLETIN BOARD**

**7TH / 8TH GRADERS**

**OBJECTIVES:**

1. Decorate the large bulletin board in the hallway out side the Fine Arts wing for the month of Sept. until student art is ready to be displayed.
2. Working in groups of approximately 4 students, select (or assign) a place in a particular country for students to research very quickly (no more than one class period).
3. Choose an interesting photo taken in the country you study. Preferably, you should choose a picture that shows something cultural, beautiful, interesting, or unique to the country your group studies.
4. Along with your chosen picture, take a group picture to fill up a full page (8 ½ x 11) or superimpose your group members in the photo or photos you found of the country. (Use MS Media Lab here.)
5. Each group member is responsible to write one sentence explaining what s/he wants to see in that part of the world. Spanish students write in Spanish, French in French and LC in English or their native language or have their classmates translate their sentence.
6. Display the picture on the wall and connect a piece of yarn to a pin on the map. French groups get blue yarn and Spanish get gold. English sentences get red yarn.
7. Encourage students to vary their sentence structure and things that interest them.
8. New vocabulary and place names should be **bolded**.
9. The written sentences should fill one whole page to be read from a distance.
10. LC students may join any group for the photo depending on what works best with their schedule. Let’s do our best to accommodate them.

Writing sample:

My friends and I want to visit **Bilbao, Spain**.

We are interested in seeing the **Guggenheim** museum.

Going out for **pinxtos** sounds like fun.

We can take a boat ride up the **ría** to **Santurtzi** and see the **hanging bridge**.

The **Atlantic climate** means it is never too hot or too cold to go to the beach, but it does rain a bit.